

Winter 2006

From the Director's Desk

A stroll through JRC's corridors and common rooms is a little like a visit to an art gallery. When you enter JRC, the first thing you see, after passing the reception desk, is a mannequin dressed in a tuxedo "playing" music at our player piano. Recently, we decorated the top of that player piano with some interesting "Poupie dolls" (see photo below), and many of our visitors have been asking how to purchase them. Judy Weber, JRC's Design Consultant, recently decorated one of our

residences with an American Indian theme. She also did a spectacular re-design of our Whimsy Room, including a wall with 40 Venetian masks. Judy is also designing a school uniform for our students.

Each JRC student has his/her own computer and approximately 70% of our instructional program is carried out through self-instructional software. Recently, we created a special web site for our students, and we have

been adding features to this site ever since (see pages 2-3). They include: a student discussion board, to which staff and students contribute, and where students are encouraged to submit suggestions and issues; a personal mailbox where the student can receive and respond to communications from teachers and administrators; a web page that shows the theme and menu for the weekly Field Day Reward Afternoon; access to the JRC Wellness Program web site; a personal calendar; a





Executive Director, Dr. Israel, our piano-playing mannequin, and Design Consultant, Judy Weber, pose behind "Poupies" (handmade silk dolls) by the artist Isabelle.

Student Web Site/Discussion Board

suggestion box; communications from former students to current students; a weekly math problem; and the monthly menu schedule. Two recent highlights at JRC are shown on pages 4 and 5. One was the dedication of our auditorium in memory of Ogden Lindsley, Ph.D., founder of the field of Precision Teaching and longtime consultant, board member and friend of JRC. The other was a lecture visit to JRC by Howard Lyman, prominent nutritional, environmental and animal rights activist.

Our transition program enables students who have been doing well in their behaviors and academics to get jobs in the community and otherwise prepare themselves for the real world outside JRC. Page 8 shows several aspects of this program, which is under the capable direction of Dr. Timothy Paisey.

We have made several changes to upgrade our Big Reward Store, including the addition of three new video game stations, each with its own 42" flat panel TV (page 7). Kim Coffin, our activities director, has added a number of new after-school clubs and other reward activities (see page 7) including a weekly movie, Karaoke, horseback riding, field trips to restaurants and movies, and visits to a laser game center and to a baseball academy. Perhaps the most meaningful reward—and one that several students have requested—is the opportunity to volunteer in projects such as serving food in a soup kitchen or homeless shelter (page 7).

JRC continues its vigorous growth. Today we serve 253 residential students who live in 49 different residences, with a staff of approximately 1200 employees. To accommodate this growth we recently opened four new duplex homes in Randolph, MA. Page 6 shows some of the rooms of one of our new homes. Judy Weber, our Design Consultant, and Judy Barry, our Assistant Designer, decorate each room with an original theme and in a creative and colorful manner.

We are now renovating both our main school and administration buildings. One early result is that we are now able, for the first time, to use our 250 building for student activities. In September, seventy of our adult students, including all of those in our work activity centers, moved their day activities to that building. By the Spring of 2006, we will have a full commercial kitchen, and expanded dining room facilities in the 240 Turnpike Street building and will be able to prepare and serve our own meals. By the Summer of 2006, the 250 Turnpike Street building will have a number of classrooms, an indoor basketball/gym area, a major Reward Street and all of our administrative and support offices.

Work began this year on a playground area with swings and a jungle gym in the area between the 240 and 250 buildings. The same area has beautiful verdigris tables, chairs, and garden art sculptures scattered among the trees. Staff enjoyed their lunches in this area and parents and students have visited here during the warm weather. There also has been an expansion of our very successful vegetable gardens.



An exciting part of the student web site is the Discussion Board. This is a forum in which students and staff share and discuss ideas. Each classroom has a specific time set aside to read and post messages. Students earn points for posting constructive messages.



Each student has a personal online mailbox where he/she can receive e-mail from teachers and administrators and can respond to them.



Students can view the weekly theme and menu for Field Day. Field Day is a weekly barbecue available to those students who have passed their contracts.

Student Web Site/Discussion Board



Students have access to the JRC Wellness Web Site, which contains a wealth of valuable information concerning nutrition and wellness. Above is a screen showing a list of books on the topic.



Students can view a calendar that shows upcoming events, such as home visits, field trips and doctor's appointments. They can also enter their own personal events on the calendar. This is very useful for transitional students who may have job interviews to attend and deadlines to meet.



Students can submit suggestions and complaints to the school administrators. These suggestions and complaints can be either signed or anonymous. All suggestions and complaints are taken very seriously and followed up on.



This section of the Student Web Site displays messages from former JRC students so that current students can see how former students are doing.



Each week a new math problem is posted on the web site. Students can try solving the problems and the names of those students who have correctly solved the problems are posted on the site.



A monthly menu informs the students of what is available for breakfast, lunch, and dinner.

Ogden Lindsley Dedication



In July, we held a dedication ceremony to rename our auditorium after the late Ogden Lindsley, Ph.D. Several of our staff members were in attendance, as well as several of Ogden's family members.



Nancy showed slides of Ogden at various stages of his life to give a face and a context to her remarks.



Ogden was a brilliant behavioral psychologist who advanced the science of behavioral psychology and its applications beyond the point where B.F. Skinner, Ogden's teacher, had left them. In the photo above, his widow, Nancy Hughes Lindsley, shares memories of Ogden with our staff.

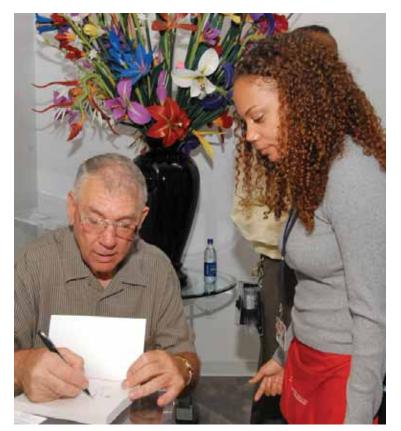


After the dedication ceremony, Matthew Israel posed for a photograph with Nancy Hughes Lindsley (second from left) and Ogden's two daughters, Debbie and Cathy (far left and far right).

Howard Lyman Visits JRC



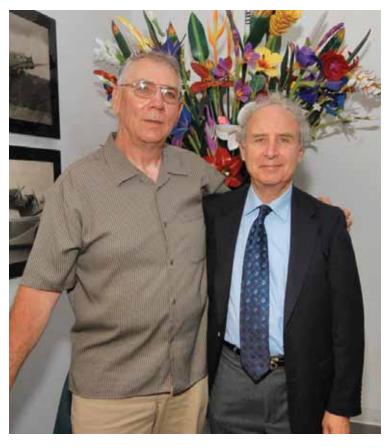
In September, we had a special visit from Howard Lyman, author of the books <u>Mad Cowboy</u> and <u>No More Bull</u>. Howard Lyman is a former Montana cattle rancher who became one of the most prominent activists in the animal rights, environmental and nutrition movements.



After the presentation, he signed copies of his book, <u>No More Bull</u>, for those students and staff members who were interested.



Howard Lyman spoke to our staff and students about how he became a vegan and showed a documentary film on his experiences as a cattle rancher.



Here Matthew Israel poses for a photograph with Howard.



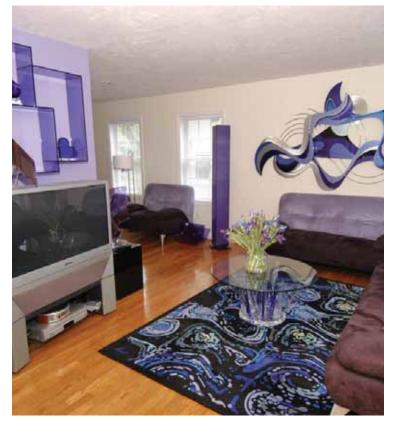
JRC's homes are carefully and tastefully designed with the aid of our Design Consultant, Judy Weber, and our Assistant Designer, Judy Barry. Each area is furnished with beautiful, non-institutional furnishings and colorful prints.



A staff of special monitors visits all of the residences on a frequent basis to make sure that they remain in the same clean, well-furnished condition that they were in when originally furnished.



We recently purchased 4 new duplex homes in Randolph, MA. The photographs on this page show a sampling of the lively décor of one of these residences.



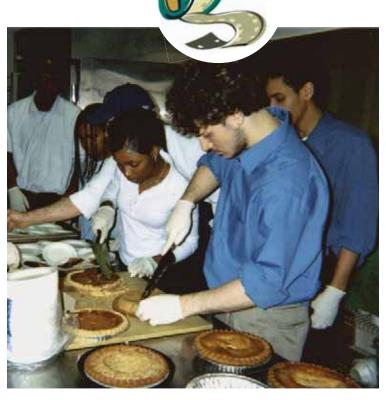
Each JRC residence has cable or satellite TV, PlayStation and XBox game systems, stereos with surround sound, and DVD/VCR and digital video recording systems. Most residences have a big screen TV.



JRC has recently enriched its After-School Activities program to include many new activities such as Bingo, writing letters to troops, roller-skating, dodgeball, charades, kite flying, a student newspaper and a garden club. Here students enjoy popcorn and a movie during JRC's Friday night movie.



A hugely popular addition to our Big Reward Store are these new video game stations. Each of the four stations features a 42" flatpanel TV with PlayStation2 or XBox video game systems. There are also plush red chairs to sit in while playing.

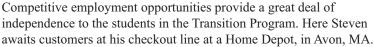


Some of our students have requested the opportunity to volunteer their time in the community as an earned activity. Last year, several students volunteered for Habitat for Humanity and in this photo, Tashika and Chris slice pies at a homeless shelter.



Our students went on a number of new field trips this summer. One of these was a day spent horseback riding at a stable in Randolph, MA (Steven and Michael shown above). This was the first time many of these students had ever been horseback riding, and they enjoyed it very much!







Artwork from this course was recently displayed during JRC's Family Visiting Day.



Auto repair is another course our students have taken at the vocational school. A practical benefit of taking these courses is that the school helps its students obtain entry-level jobs in the vocational areas in which they have been trained.



Driver's training is another aspect of our Transition Program. Here Jennel proudly shows off her Learner's Permit.