



Newsletter

WINTER 2002

From the Director's Desk

Many persons are not aware of the fact that at any given time approximately 41% of JRC's students are being educated and treated with positive-only procedures. Although JRC makes use of supplementary aversives for certain

students, this is only done if the positive-only treatments prove to be insufficiently effective by themselves. Pages 2 through 5 illustrate aspects of our positive-only education and treatment systems.

We are pleased to announce the opening of our day school. Until recently, we have concentrated on building our residential program, which now serves approximately 150 students. This Fall we opened
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Dr. Israel (Executive Director), Judy Weber (Consultant), Merlin (in Judy's lap) and students Antonio M. and David S. enjoy the lobby of our new administration building.

Positive-Only Programming Track

(continued from previous page)

our program to day students--students who live at home and attend day school at JRC. See page 7.

In January 2002, we purchased a large office building on 8 acres of land at 250 Turnpike Street, Canton. The building is immediately adjacent to our current building at 240 Turnpike Street, Canton, and gives us lots of room to expand and grow. We have already moved several of our administrative departments to the new building, such as our bookkeeping, recruiting, software development, software training, admissions, marketing, student services, and staff evaluations departments. We are planning a remodeling of this building that will begin in 3-6 months. We plan to move all of our administrative and support functions to 250 Turnpike and to use 240 Turnpike for our classrooms and for some entry-level residence apartments. The cover photo shows some of the furnishings and happy color combinations that consultant Judy Weber has selected for the reception area of 250 Turnpike. Photos of the lounge for employee applicants and of the exterior of the building are shown on the back cover. It is clear that when Judy is finished with her magic, 250 Turnpike will be even more attractively furnished and decorated than is 240.

JRC purchases student slots at the Blue Hills Regional Technical High School (BHRTS) in Canton MA, to impart employable job skills to its students. Our students have already taken courses in culinary arts, small engine repair and graphics communications (see pages 10 and 11) and will take courses in woodworking and carpentry in the future. BHRTS is a regional public high school that helps its students find entry-level jobs that utilize the skills taught at the school.

Dr. Matthew Israel
Executive Director



Higher-functioning students are rewarded with points for both academic behaviors and for not showing problem behaviors. The points can be exchanged for money at the end of the week.



Our Contract Store contains rewards that can be earned by students passing their good-behavior contracts. Items in the Contract Store include clothing, games, CDs, etc.

Positive-Only Programming Track



Students look forward to the weekly barbecues which include great food and games. Students must pass their weekly behavior contracts (i.e., must not show any of their problematic behaviors during the week) in order to enjoy the barbecue.

At the heart of any successful behavior modification system is a powerful set of rewards and reward opportunities that the student will want to earn. Some of the most prominent at JRC are highlighted on these four pages.



Dances are one of our students' favorite rewards and are held in our multi-purpose room.



Field trips to local parks, shopping malls, and movie theatres are among the students' favorite rewards. The group shown above is enjoying a Fall foliage walk in the Blue Hills Reservation in Milton, MA, which is conveniently close to JRC.

Positive-Only Programming Track



The Classroom Reward Store is a place where students can relax on comfortable furniture and watch television as a reward for passing their behavioral contracts or showing desired academic learning.



The Reward area in many of our residences consists of a large-screen TV, CD stereo, and game system. This type of leisure can be earned only after students have completed their homework and chores.



Most classrooms have reward boxes. These boxes contain items such as videos, DVDs, Nintendo Gameboys, magazines, stuffed animals, etc. Access to this "reward box" is contingent upon specific targeted behaviors.

Positive-Only Programming Track



Developmentally disabled students use custom designed software to choose rewards from a touchscreen menu. The software teaches the student how to request things by pointing to a picture on the menu and/or saying its name.



Students may use the Internet as a reward for passing their contracts. Some students may also use email programs such as Hotmail to communicate with parents and friends.

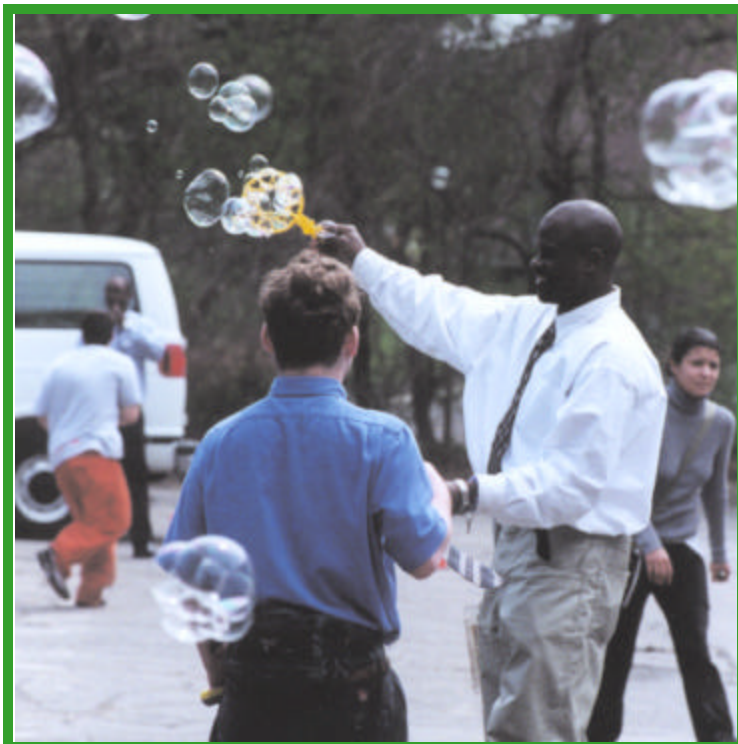


As a further reward for passing behavioral contracts, students may purchase time in the Big Reward Store. There are arcade games, a pool table, a CD jukebox, an electronic massage chair, snack and soda machines, Sony Playstations, a carnival style popcorn machine, a sno-cone maker, a large-screen TV and comfortable leather sofas. We spared no expense to create a room so filled with enjoyable activities and such a happy ambiance, that it would serve as a powerful motivator to encourage our students to improve both their academic and other behaviors.

Summertime Fun!



Ms. Rotenberg (Teacher) shares a picnic lunch with students Robert H., Chris L., Akeish A., and Nicassio P.



Bubbles! Bubbles! Bubbles!



Smile for the camera, Ms Monteiro (Business Development Manager) and Kimberly F.!



Mrs. Gilkenson (Physical Ed. Teacher) takes students from the Norton residence hiking at Blue Hills in Milton, MA.

JRC Opens a Day School



JRC provides one computer for each student and much of the instruction is individualized, enabling each student to learn at his or her own rate.



In addition to the self-paced instruction the students utilize from our custom designed software programs, JRC also provides group instruction so that students will be able to handle more traditional means of instruction when they return to public school.



All counseling and therapy is done by means of behavioral counseling which is closely integrated with the very consistent behavior modification program that is a hallmark of JRC.



Each student sets up a self-management project focusing on both outer and inner behaviors, and analyzes stimuli and consequences to help change his or her behavior. Students share and discuss their data and results in a "chart-sharing session" as shown above.

Class of 2002



Dr. Israel (Executive Director) addresses the graduates, students, and staff at our culmination ceremony on June 20th.



Aracelis S., Dianna W., and Kathleen M. proceed to the tune of "Pomp and Circumstance."



Mrs. Hazard (Education Supervisor) presents Jessica N. with her culmination certificate.

Special Olympics



A Special Olympics coach shows Peter B. how to throw the ball.

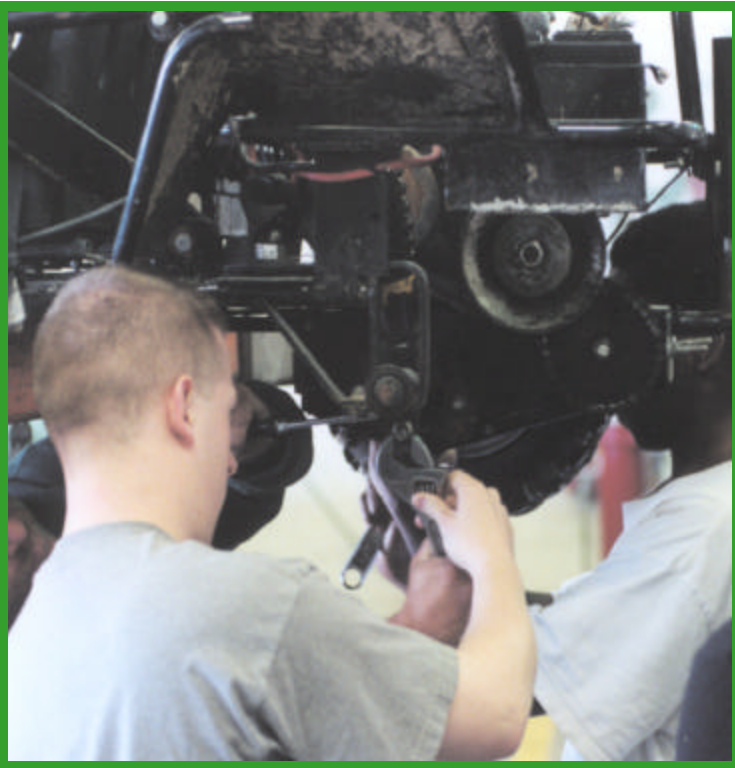


Eric L. receives a medal--one of many the JRC students took home.

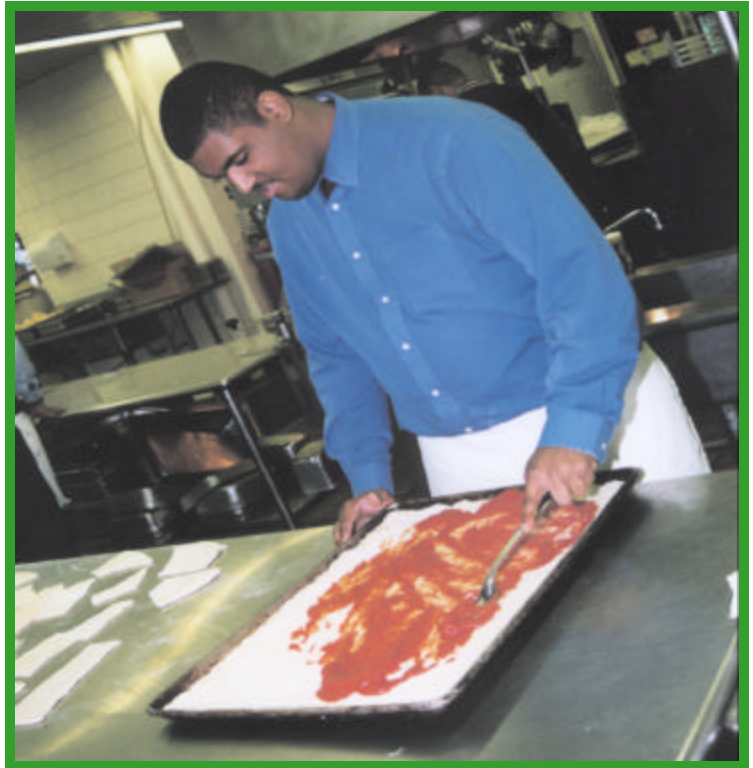


The Judge Rotenberg Educational Center's 2002 Special Olympics athletes.

Vocational Program



Steven G. participates in the small engine repair course.



Shmuel T. spreads the sauce he's just made onto the pizza crust.



The Culinary Arts instructor explains the importance of seasoning to David R. and Joseph B.



Bernadette C. shows Kimberly F. her work of art in the graphic communications course.



Seven JRC students attended the small engine repair course at BHRTS.



The instructor watches as Jonathan C. smooths the edge.



Jeffrey E. and Joseph B. examine the inner workings of an engine.

JRC purchases training slots so that qualified students can take vocational courses at the Blue Hills Regional Technical School (BHRTS), a public vocational training high school located very near JRC. Our students have taken courses in culinary arts, small engine repair, and graphic communications and in the future will be taking courses in woodworking and carpentry. This school also helps its students obtain entry-level jobs in the vocational areas in which they have been trained.



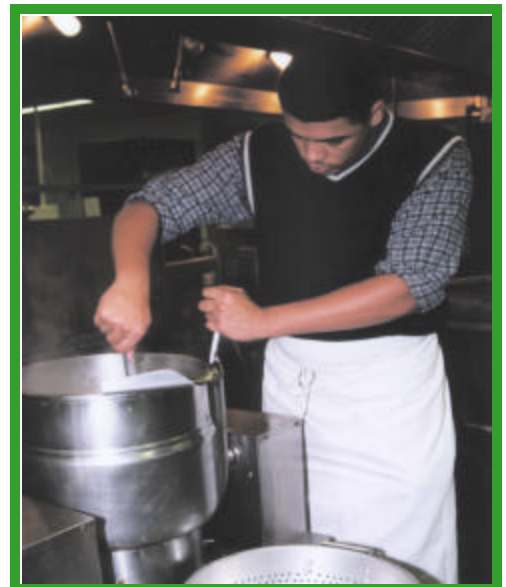
Blue Hills Regional Technical School: a public vocational training high school.



Is that garlic bread you're making, Kimberly?



Students watch a hands-on demonstration by the instructor.



Danny R. mixes the ingredients for the pizza dough.

New Administration Building



JRC recently acquired a building at 250 Turnpike Street in Canton. The building is immediately adjacent to JRC's current administration/school building. Several departments have already moved to this building, such as our bookkeeping, recruiting, and software development departments. We plan to move all of our administrative and support functions to this new building and to use 240 Turnpike St. for our classrooms and for some entry-level residence apartments.



A young lady fills out her employment application in the applicant reception room of our new building.