



# Judge Rotenberg Educational Center

The JUDGE ROTENBERG CENTER (JRC) is a day and residential school located in Canton, Massachusetts licensed to serve ages five through adult. Since 1971, JRC has provided very effective education and treatment to both emotionally disturbed students with conduct, behavior, emotional, and/or psychiatric problems, as well as those with intellectual disabilities or on the autism spectrum.



## Our School

JRC is a special needs day and residential school:

- located in Canton, MA
- licensed to serve ages 5 through adult

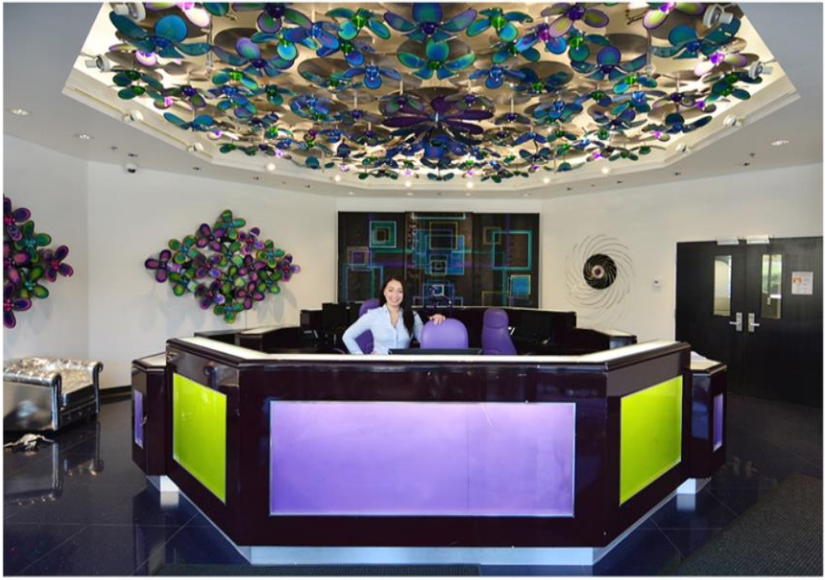




## Our School

JRC serves approximately 275 students in two school buildings.

JRC has an open admissions policy throughout the year.



*Reception area*



*"Whimsy Room" for parties, meetings, and special events*

## Our School

The school atmosphere is unique and decorative so that attending school will be a pleasant, desirable experience for students.





## Our School

- Skilled chefs
- Healthy meals
- Fully-equipped kitchen
- Large dining area





# Our School

The grounds offer lots of options such as:

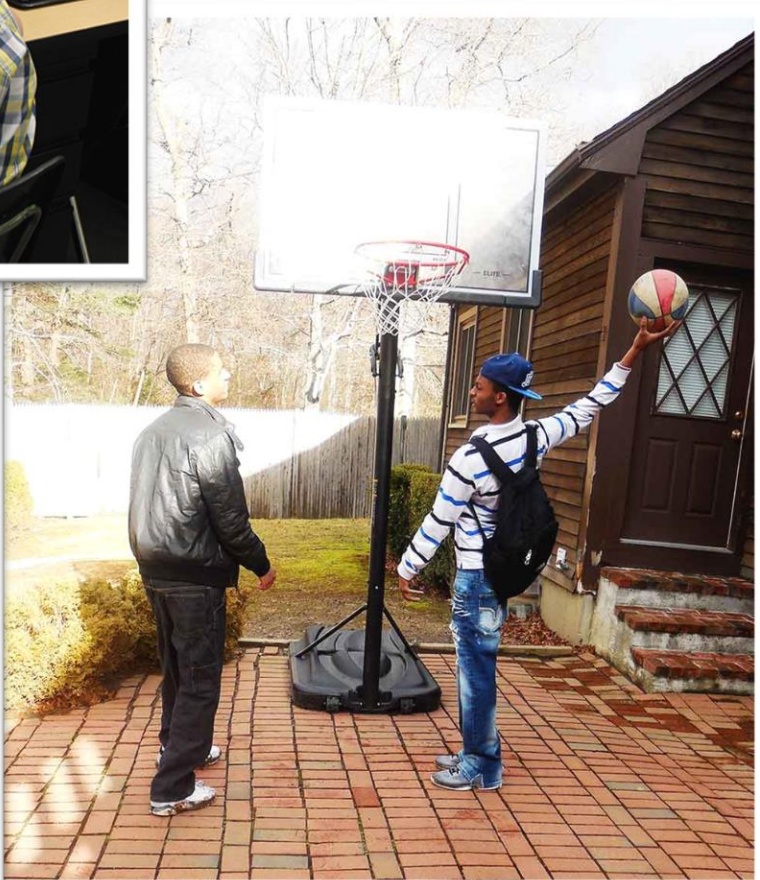
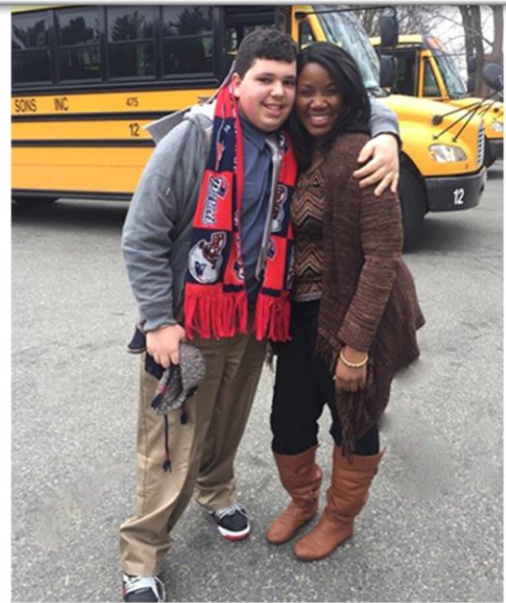
- Vegetable garden
- Playground
- Basketball
- Picnic area
- Hiking trail





## Our School

Students are transported back and forth from our residential homes each school day.



## Our School

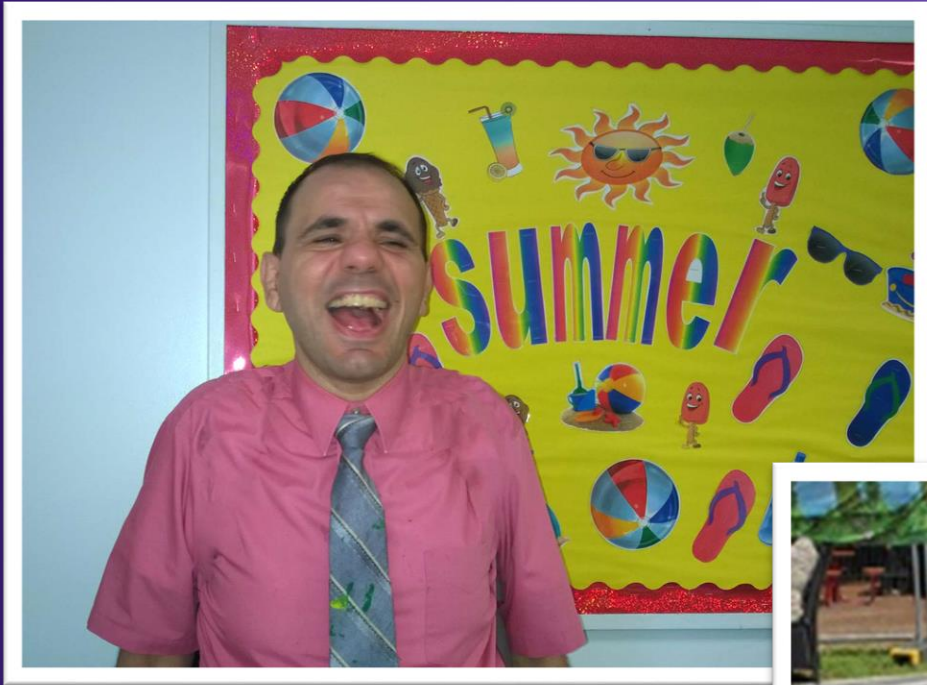
To ensure a consistent program, students and clients are supervised by staff 24/7, in school, at the residence, and during transition.





## Key Features

JRC serves individuals with psychiatric, emotional, and behavior disorders.



## Key Features

We also serve individuals with severe behavior disorders, as well as those with intellectual disabilities or on the autism spectrum.





*We have been able to successfully treat children and adults who have failed in, been rejected by, or been expelled by many other programs.*

## Key Features

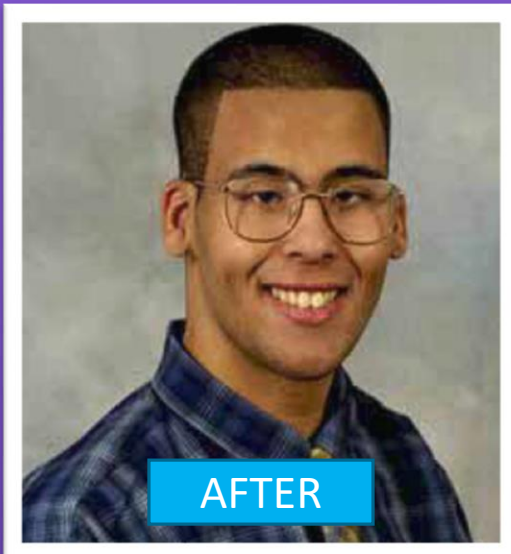
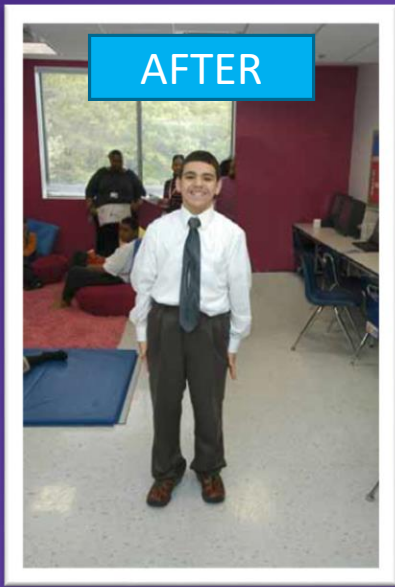
We have a unique, near-zero rejection/expulsion policy. Unlike all other programs, once we accept a student we do not expel him/her due to the difficulty of his/her behavior problems.



## Key Features

JRC has a wellness program that includes nutritious menus, nutrition education and daily exercise. Our menu always includes a healthy option in addition to the daily choice.





## Key Features

Through healthy eating and medication reduction, many students have experienced significant benefits in their overall health such as:

- Weight loss
- Better concentration
- Less side effects



## Key Features

In an effort to make healthy eating fun, at times students assist in preparing meals and snacks.





*JRC's Monitoring room at the school building.*

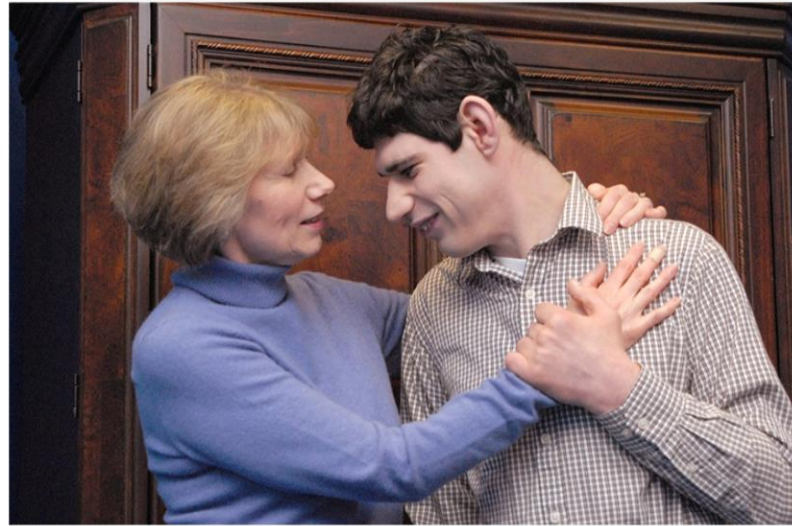
## Key Features

JRC has a 24/7 video monitoring system operated by high level JRC supervisory staff.

A team of supervisors monitor what takes place in all classrooms and in all residences, in real time.



*"I can sleep at night because  
I know my child is happy  
and safe."*



## Key Features

Parental visits are not limited to certain visiting days. JRC has an open door visiting policy.





## Key Features

JRC is open and in session 365 days per year.

There is no requirement that parents must take the student home during holiday or vacation periods.



- Christmas (7 days)
- Thanksgiving (6 days)
- Easter (5 days)
- July 4<sup>th</sup> (5 days)



## Key Features

JRC encourages and assists students to make home visits and maintain family ties.

We provide supervised bus transportation to and from the NYC area during four extended weekend/holiday periods each year.\*

\*Depending on the student's behavior this transportation may not be available for safety reasons.





## Key Features

Parents who live at a distance can see and communicate with their children via Skype and FaceTime.

[How to Use this Site](#)

[Charts](#)[Documents](#)[Field Trips](#)[Photos](#)[Profile](#)

[JRC Web Site](#)[Newsletters](#)[Parent Handbook](#)[Residences](#)[Activities Calendar](#)[Survey](#)[Slide Presentation](#)[Visiting JRC](#)[Contact Us](#)[How can we improve this site?](#)[Questions](#)

JRC PARENT/AGENCY WEBSITE

Logoff

Bio



Admission Date:  
[Residence](#)  
Old Maple

Case Manager



Jessica Lindsay, M.A.

STAFF

Clinician



Nicholas Lowther, M.A., BCBA

Teacher Special Education



Joyce Ikeasoguh

## Key Features

We offer a Parent/Agency website which agencies can use to learn about their client/student's program and parents can keep up to date on their child's progress and community activities.





JRC PARENT/AGENCY WEBSITE

Judge Rotenberg Educational Center, Inc.  
IHP Vision Statement

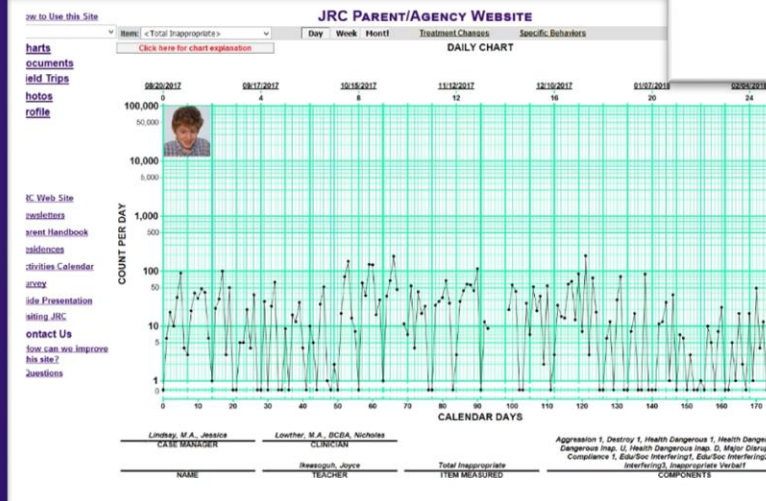
Individual Name: \_\_\_\_\_  
Date: 7/24/17  
Prepared By: \_\_\_\_\_

Persons contributed to create Vision: IHP Team

1. What does (s)he identify as important activities and relationships to continue to be involved in? What other things would (s)he like to explore?  
enjoys learning how things work and are made. He enjoys visiting warehouses and watching videos on construction.

2. What does (s)he think someone needs to know in order to provide effective supports?  
has difficulty in new environments and with new people. He needs to be monitored constantly due to his history of high intensity health dangerous behavior. likes conversation, engaging him in conversation when he is doing well is a high reward.

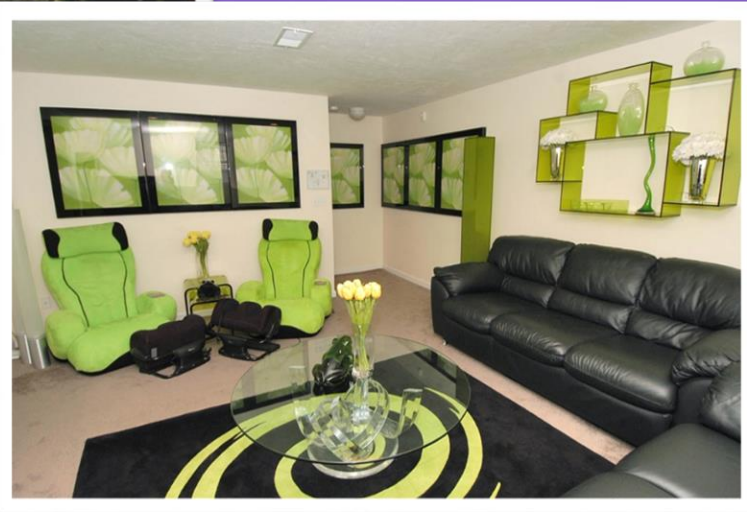
3. What does (s)he think are his/her strengths and abilities?  
does well with math and conversation. He enjoys speaking about how things are made and his family in Brooklyn.



# Key Features

The Parent/Agency site contains:

- treatment summary
- IEP information
- daily, weekly, or monthly behavior charts
- recent photos of the client taken on outings, etc.



*A typical residence*

## Our Residences

JRC operates over 45 residential homes and apartments in nearby suburban communities of Canton, Massachusetts.





## Our Residences

Our residences are normal homes, rather than dormitories. They are:

- single-family homes
- duplexes
- apartments



## Our Residences

JRC serves both school-age students and adults in separate residences, classrooms, and a variety of vocational work environments.





**4. Transitional Apartments/  
Residences**

**3. High Privilege Apartments/  
Residences**

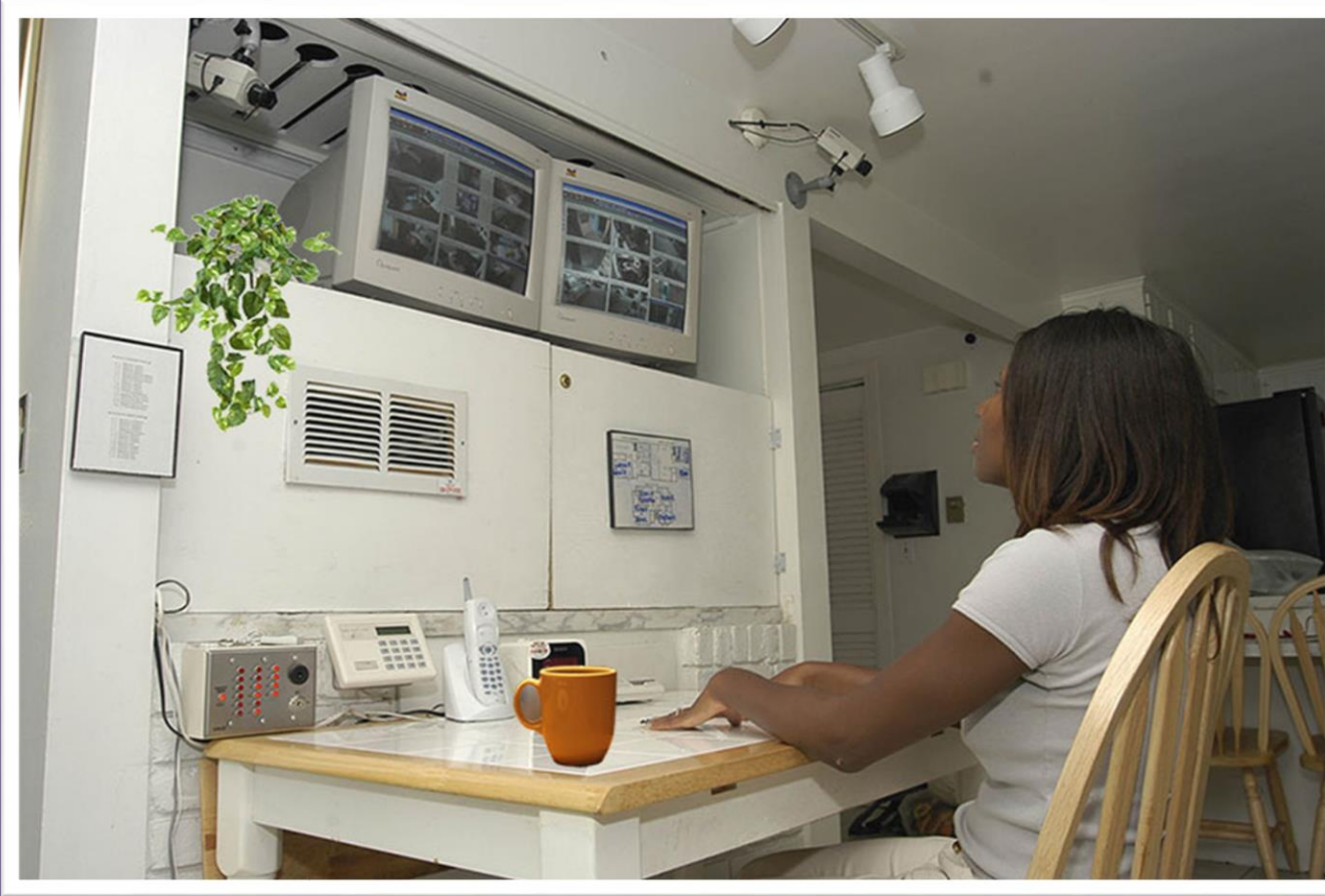
**2. Intermediate Residences**

**1. Intake Residences**



## Our Residences

As the student's behavior improves, he or she advances to living in residences with more independence and responsibility.



## Our Residences

There is a special monitoring system in each residence where students require a higher level of supervision.





## Our Residences

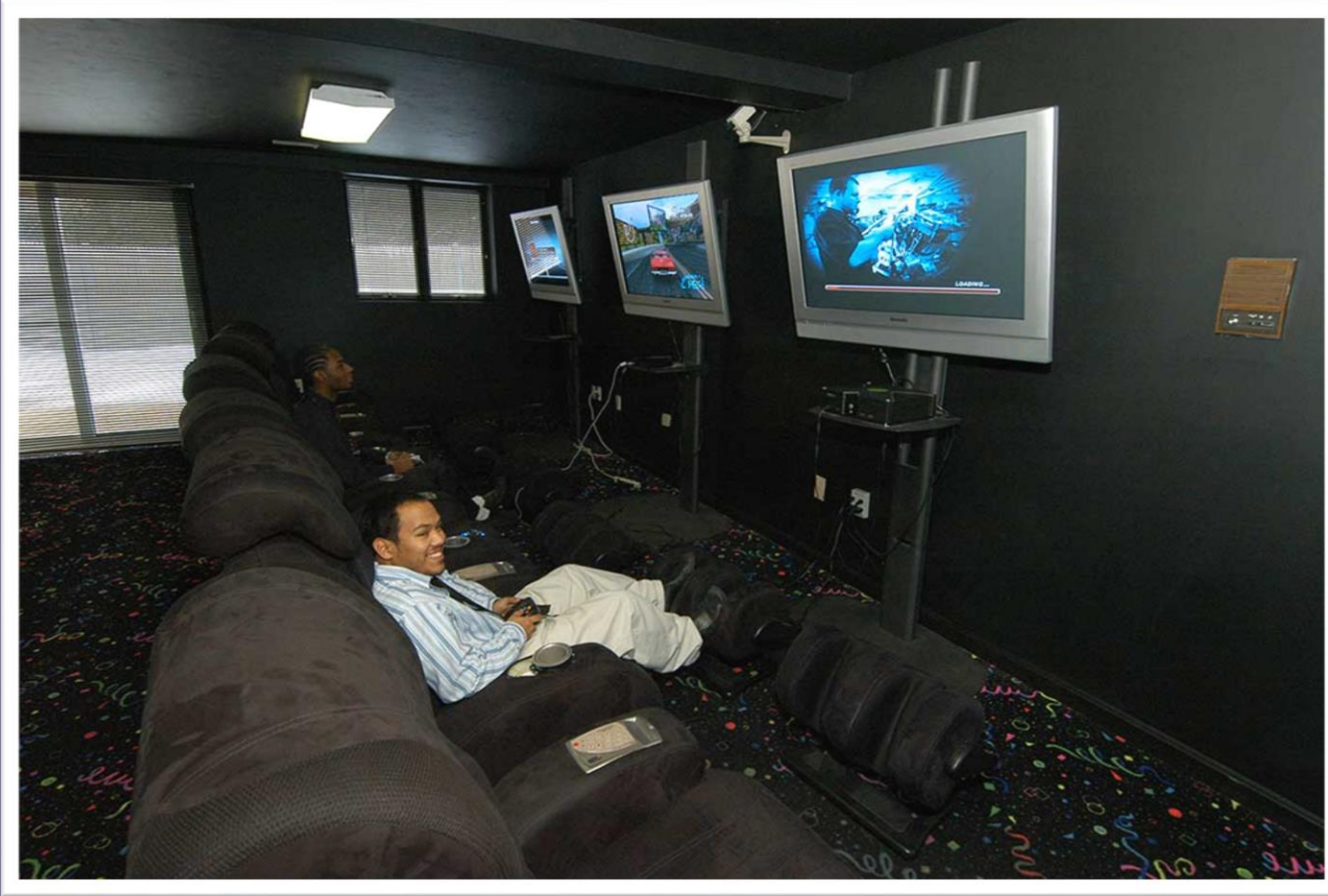
Homes are unique and tastefully furnished.



## Our Residences

The students may take part in choosing the decoration of their bedrooms.





## Our Residences

Our residences all include:

- TVs
- game systems
- computers
- music systems
- activities

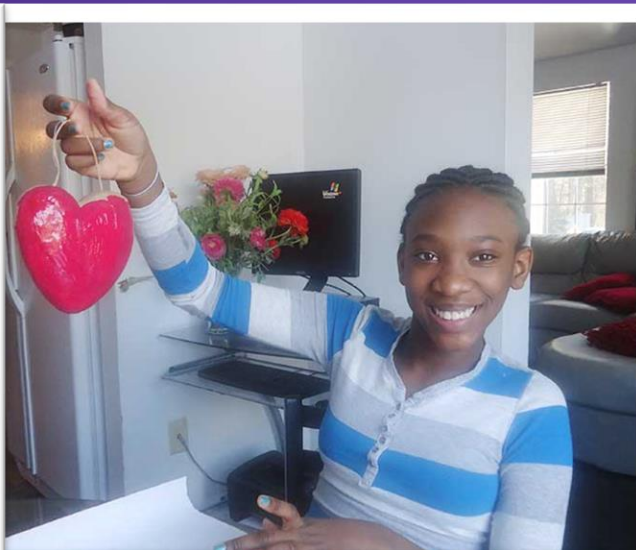


# Our Residences

May also include:

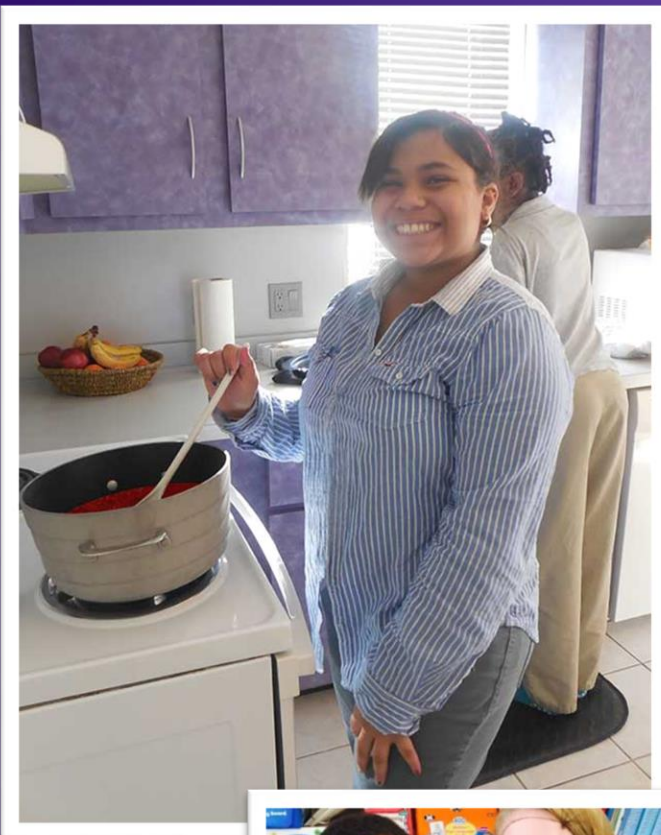
- swimming pools
- picnic tables
- barbecue grills
- swings
- basketball





## Our Residences

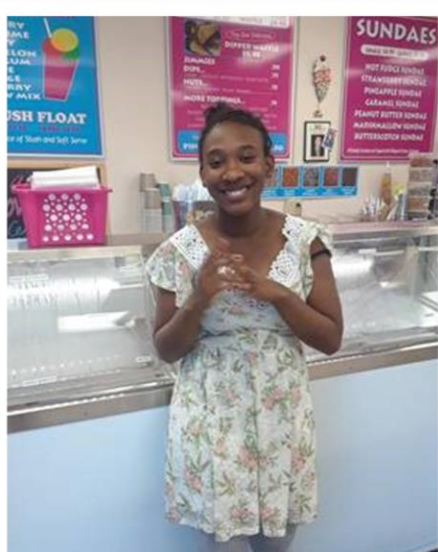
There's fun recreational activities for everyone in the home.



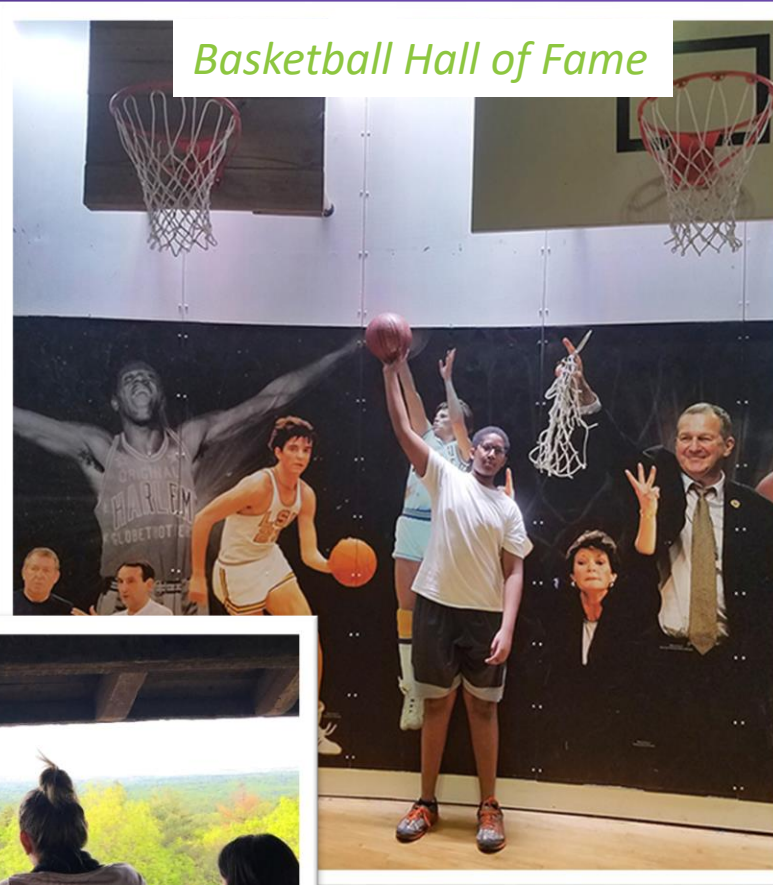
## Our Residences

Shopping for food and preparing it are goals for everyone.





*Ice Cream Shop*



*Basketball Hall of Fame*



*Hiking the Blue Hills*

## Our Residences

Students enjoy time in the community.



## Treatment Program

Students' physical health is carefully monitored at JRC. Our doctor and nursing staff keep up with all of the students' needs.





## Treatment Program

This mother shows the dozens of medications her child had been on before JRC.

- Depakote, Trileptal (Mood Stabilizers, Anticonvulsants)
- Zyprexa, Seroquel, Risperdal (Antipsychotics)
- Abilify (Antipsychotic)
- Haldol (Antipsychotic)
- Thorazine (Antipsychotic)
- Strattera (ADHD)

## Treatment Program

Recognize these? Have you had your child on some of these?



- Being in a drugged stupor
- Sleeping most of the day, preventing any education
- Tics such as permanent head-rolling
- Drooling, slurred speech, nausea, and vomiting
- Suicidal thoughts and behaviors
- Damage to kidneys and liver
- Metabolic effects that can shorten the life-span

## Treatment Program

Here are bad side effects that our program can eliminate.

Students learn new ways to function which reduces medications side effects and dangerous chemical restraint.

## Treatment Program

And do these drugs work anyway?



# Treatment Program

We currently employ doctorate-level clinicians, masters-level clinicians, and social workers.





# Treatment Program

We provide behavioral counseling for our emotionally disturbed students in addition to all of the related services (if listed in the student's IEP).



## Problem Behaviors We Treat:

- Aggression
- Health-dangerous behaviors (includes self-injury)
- Property destruction
- Noncompliance
- Major disruptive behaviors
- Educationally and socially interfering behaviors
- Inappropriate verbal behaviors

## Treatment Program

JRC treats the following behavior categories.



|   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
|   |   |   |   |   |   |   |
| S | M | T | W | T | F | S |

Licensing Agency: ( )  
Residence: Central  
Weekday Room: Room H  
NY (School Age)  
Age: 19  
Level 11

Case Manager: Hise, M.S. Ed., Simms  
Clinician: Coderre, M.S. Ed., LABA, Jason  
Supervising Clinician:

DAILY LOG

|   |  |
|---|--|
| PM Transport/<br>Residence (RS)<br><br><i>Also summarize prior evening room</i> |  |
|   |  |
|   |  |
|   |  |
|   |  |
| ON Hours<br>(ON Supervisor)<br><br><i>Also include any AM Transport notes:</i>  |  |
|   |  |
|   |  |
|   |  |
|   |  |
| Daytime Hours<br>(CEC, TA, or WDC)  |  |
|   |  |
|   |  |
|   |  |
|   |  |
| Evening Room<br>(Evening Room Supervisor)                                       |  |
|   |  |
|   |  |
|   |  |
|   |  |

(Names must be printed neatly)

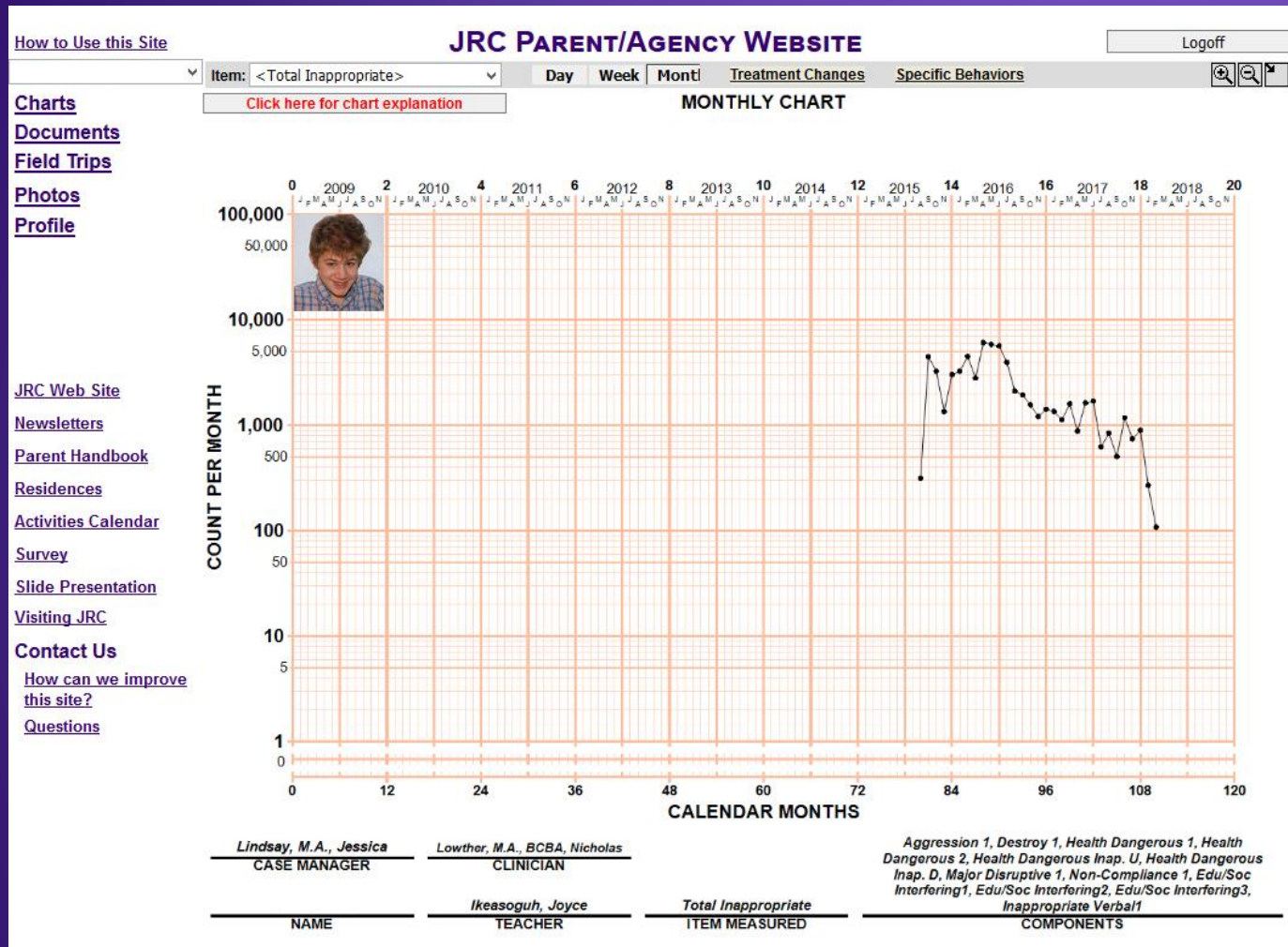
|                   |             |              |                   |
|-------------------|-------------|--------------|-------------------|
| 1                 | 2           | 3            | 4                 |
| 5                 | 6           | 7            | 8                 |
| 9                 | 10          | 11           | 12                |
| 13                | 14          | 15           | 16                |
| 17                | 18          | 19           | 20                |
| 21                | 22          | 23           | 24 Evening Super1 |
| 25 Evening Super2 | 26 ON Super | 27 Day Super | 28 Clothing       |

| 8 PM  | 9 PM  | 10 PM | ON   | 6 AM | 7 AM | 8 AM | 9 AM | 10 AM |
|-------|-------|-------|------|------|------|------|------|-------|
|       |       |       |      |      |      |      |      |       |
| 11 AM | 12 PM | 1 PM  | 2 PM | 3 PM | 4 PM | 5 PM | 6 PM | 7 PM  |
|       |       |       |      |      |      |      |      |       |

Treatment Program

This is the daily log sheet. We keep a record of everything the student does 24/7.

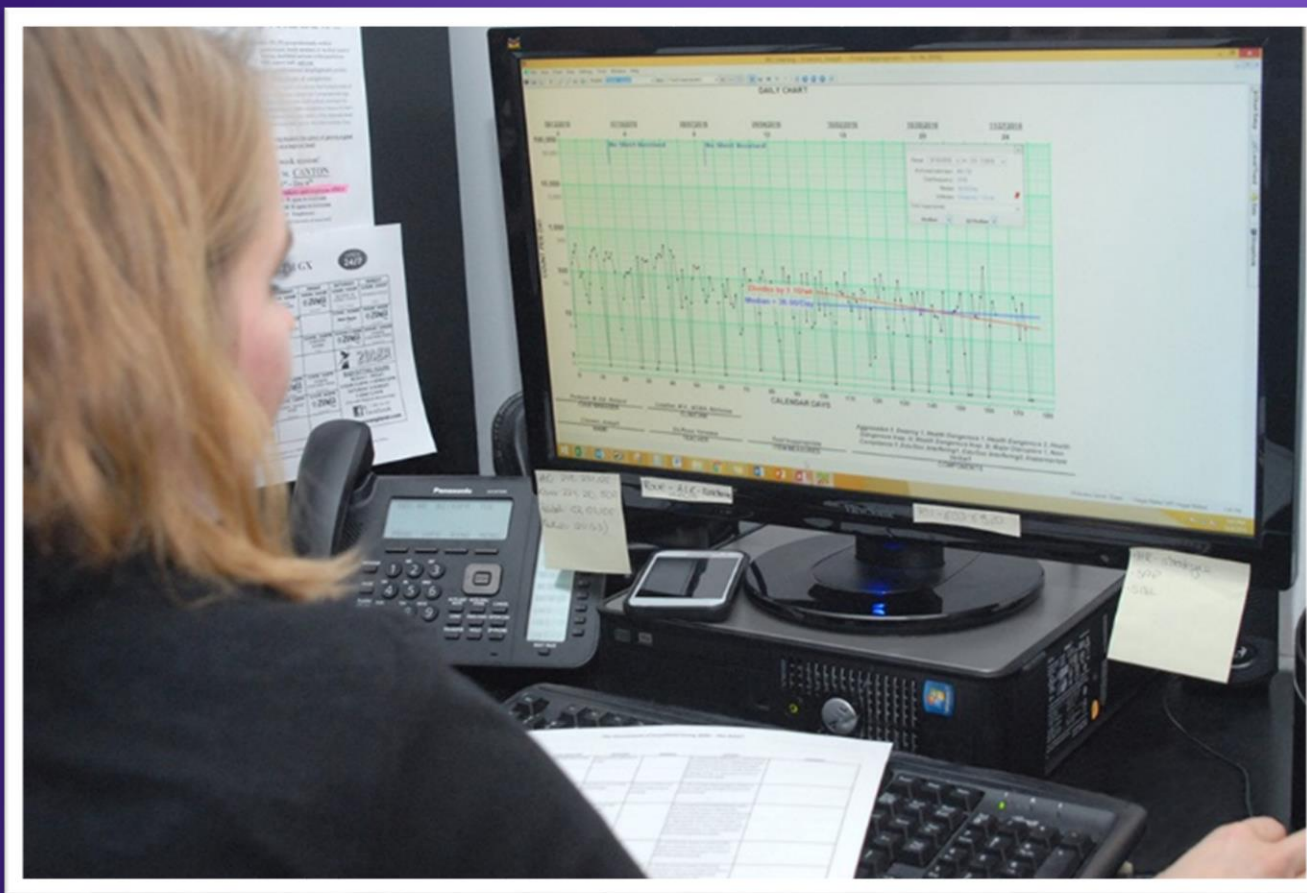




# Treatment Program

Example Chart:

When the student first came to JRC he exhibited nearly 6,000 inappropriate behaviors a month. Today the number has dropped to 100.



# Treatment Program

Clinicians and treatment team staff review these charts several times a day and make treatment decisions on the basis of the data shown in the charts.





# Treatment Program

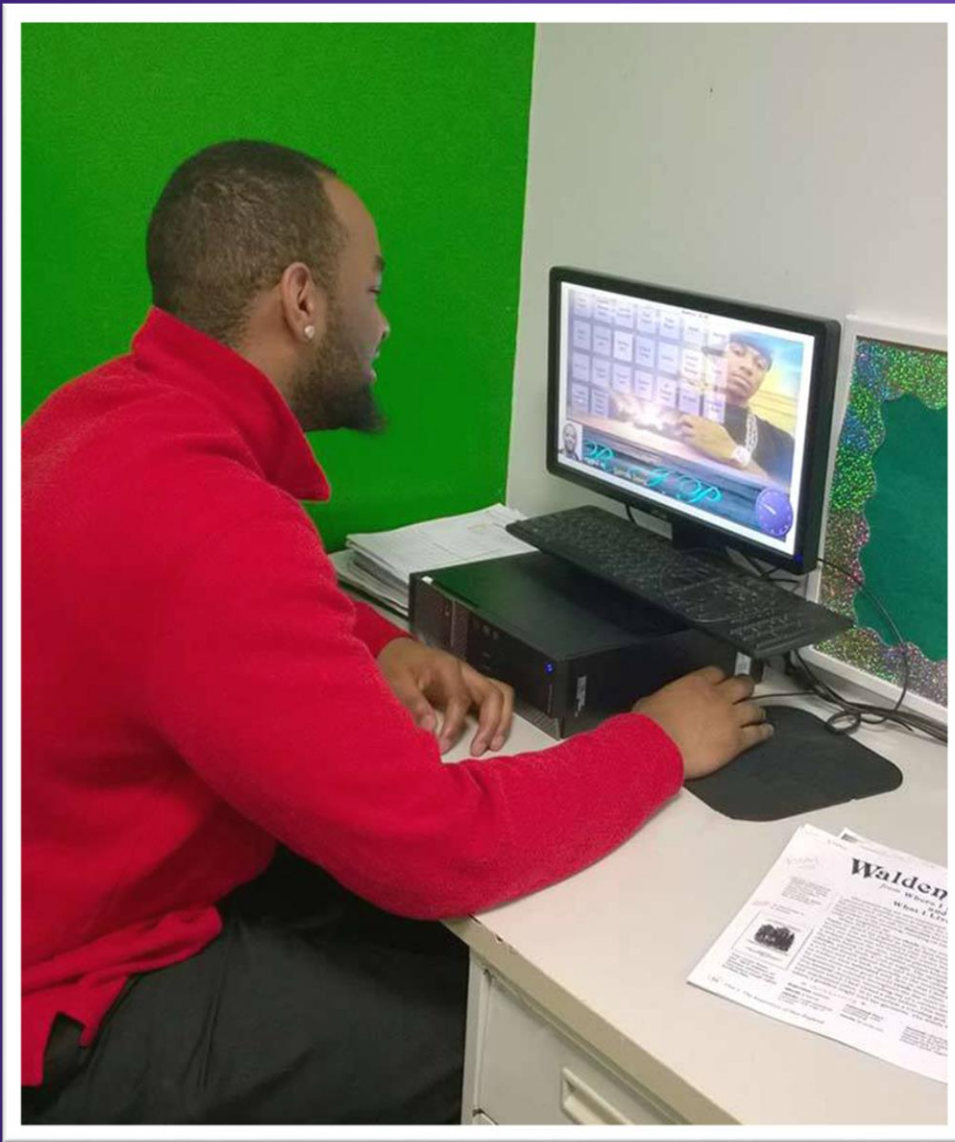
Students meet with their treatment team and have input into their behavior program.



## Education Program

We employ special education teachers and teacher assistants.





## Education Program

Each student is assigned a computer for their own use and they work on academics at their own pace.

Students work on curriculums developed in conjunction with their home school districts.

# Education Program

[ video clip showing Ana,  
Zavon, and Josh working on  
academic programs on  
computer ]



# Education Program

JRC has developed most of its own software which teaches:

- spelling
- vocabulary
- science
- math
- reading
- and other subjects.



Click to start/stop video

# Education Program

[ charts showing academic  
progress of Ana, Zavon, and  
Josh ]





## Education Program

Students are able to obtain diplomas and/or certificates of completion from their home school districts.



## Education Program

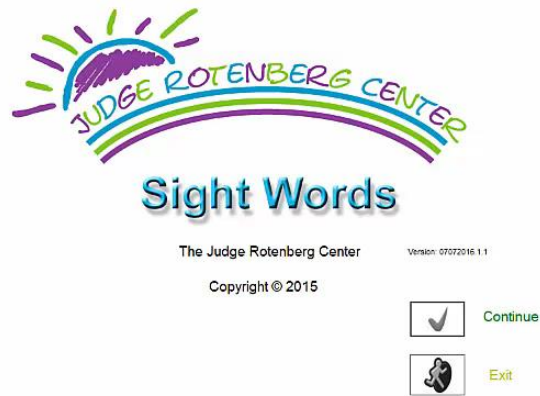
Students with intellectual disabilities are provided with a touchscreen computer and work on specialized academic programs.



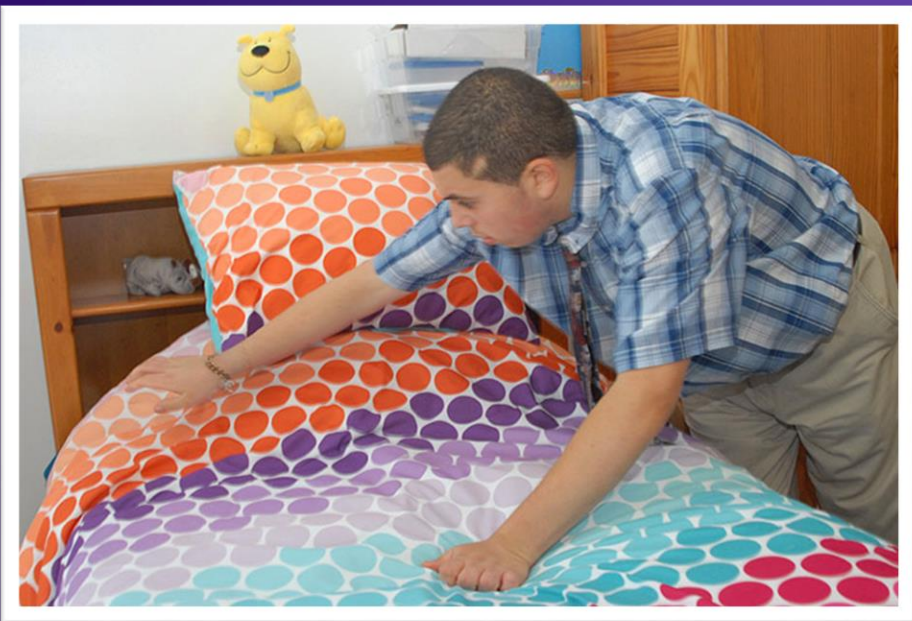
# Education Program

We have JRC-developed software for use on touchscreen computers that teaches:

- Matching
- number and letter recognition
- sight words
- how to tell time
- math
- and money



Click to start/stop video



# Education Program

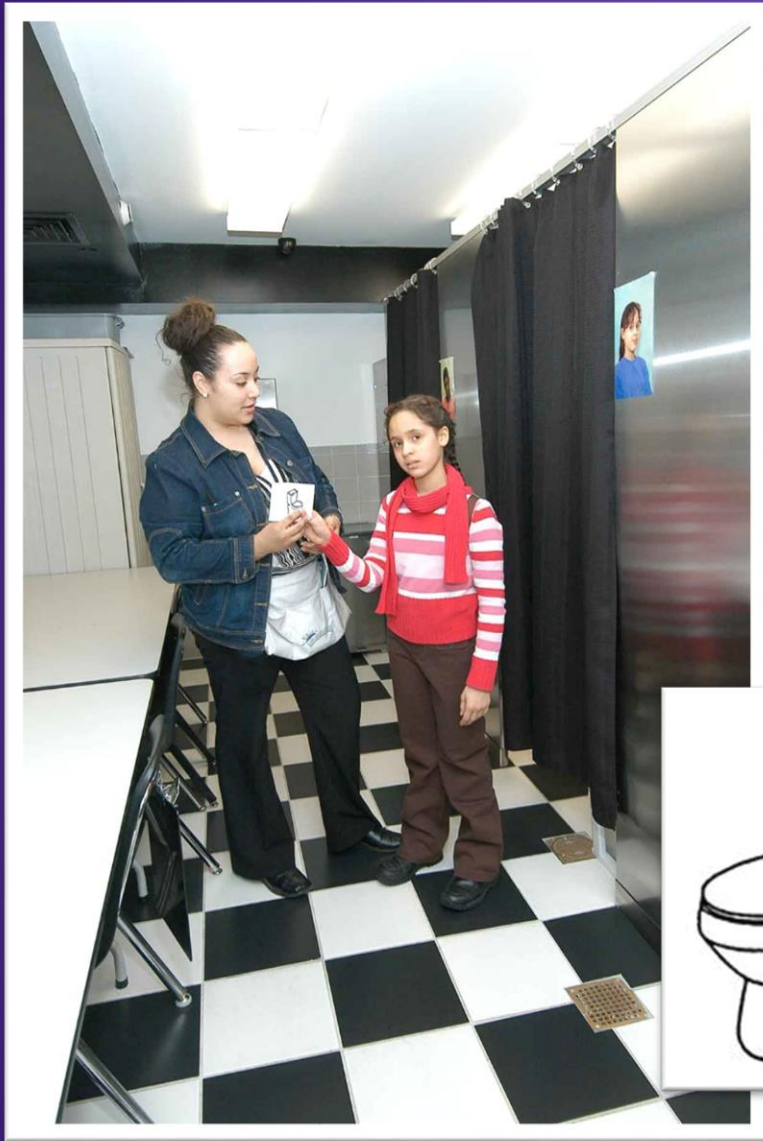
Students receive Applied Behavior Analysis (ABA) training, on a 1-1 basis, designed to teach communication, self-care and daily living skills.





## Education Program

Teaching basic skills such as tying and buttoning.



## Education Program

We have designed a special toilet training room and have had tremendous success in toilet training both children and adults.





# Education Program

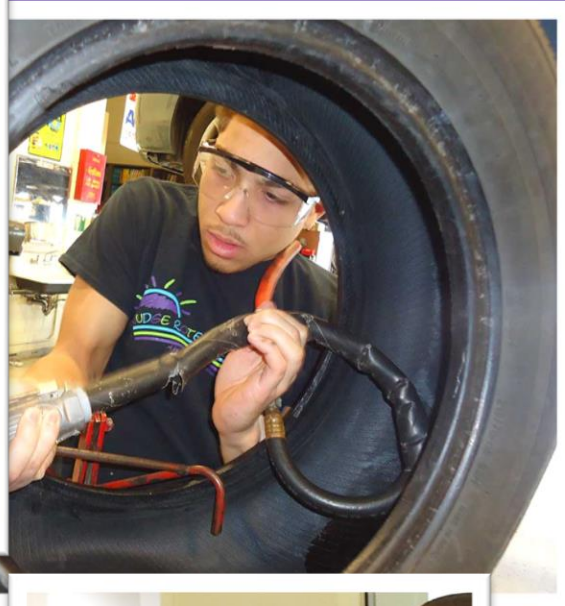
Students enjoy using the workout room, hiking trails, and gymnasium.



## Education Program

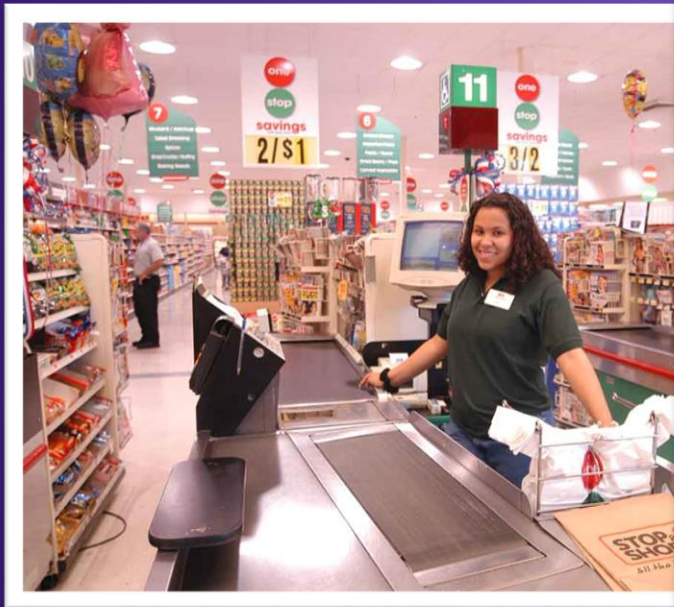
Students are able to receive training and paid part-time jobs working in our kitchen, our food services group, at our receptionist area, and as assistants doing copying and filing in various departments.





## Education Program

Some students make use of local vocational schools for additional training.



# Education Program

Employment outside is a goal for many students.



Pro Social Behaviors/Good  
Conduct



Academic Learning



Points  
Tokens  
OR  
Money



Rewards

## Reward System

How do we make these  
wonderful things happen?



## Reward System

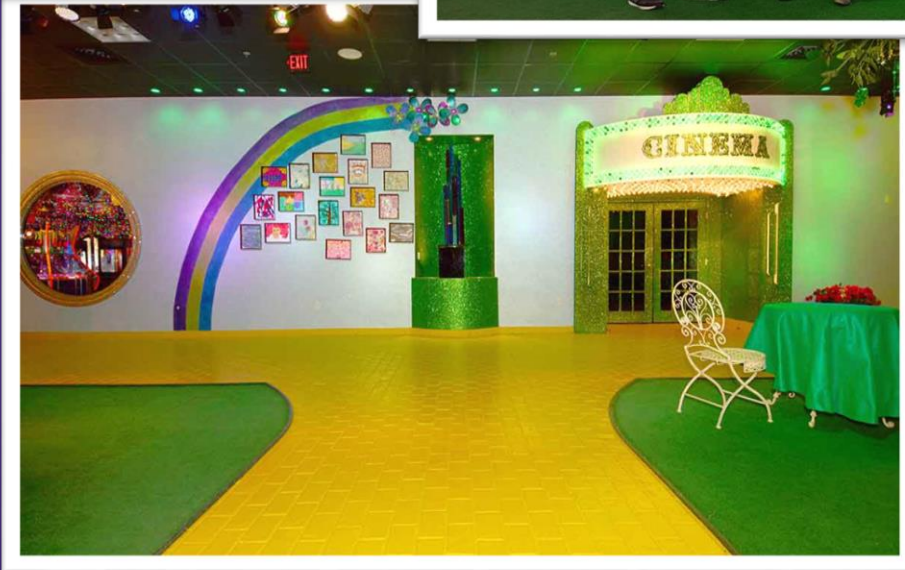
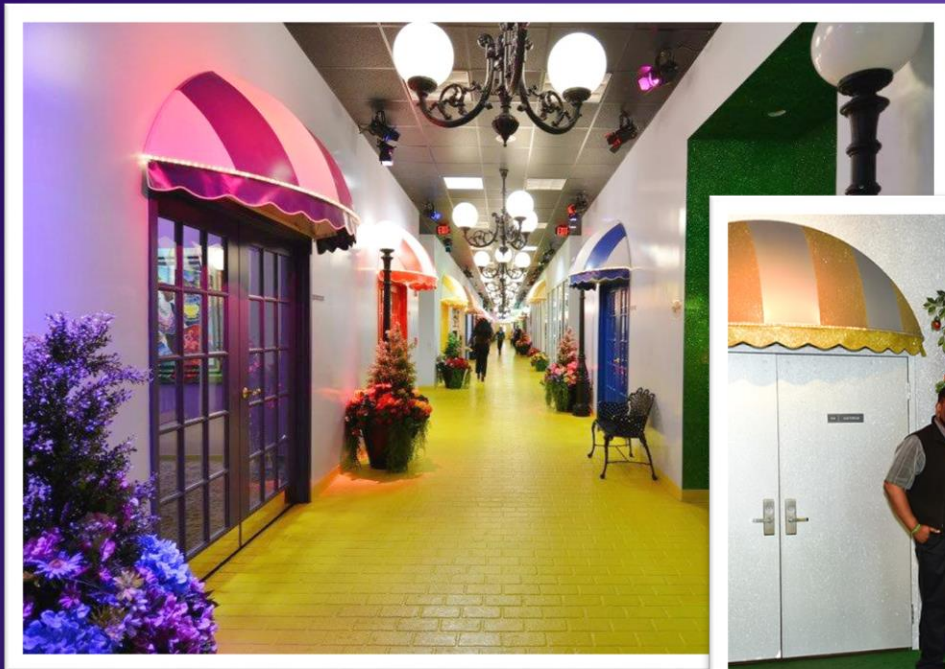
There are classroom reward lounges where students with shorter contracts can earn rewards throughout the day.



# Reward System

Our "Yellow Brick Road" stretches from one end of the building to the other and features the major reward areas of the school such as:

- Arcade
- Movie Theatre
- Hair Salon
- Teen Lounge
- Internet Café
- Contract Store
- Basketball Court







# Reward System

The Teen Lounge contains:

- a pool table
- three Xbox game setups
- arcade-type basketball hoop games
- a dance machine
- a big screen TV
- an air hockey game
- a simulated motorcycle video game
- Guitar Hero (the students' favorite video game)





# Reward System

The Big Reward Store contains:

- electronic games
- a ball pit (one of the most attractive features of the BRS)
- pinball machines
- snack machines
- a lounge



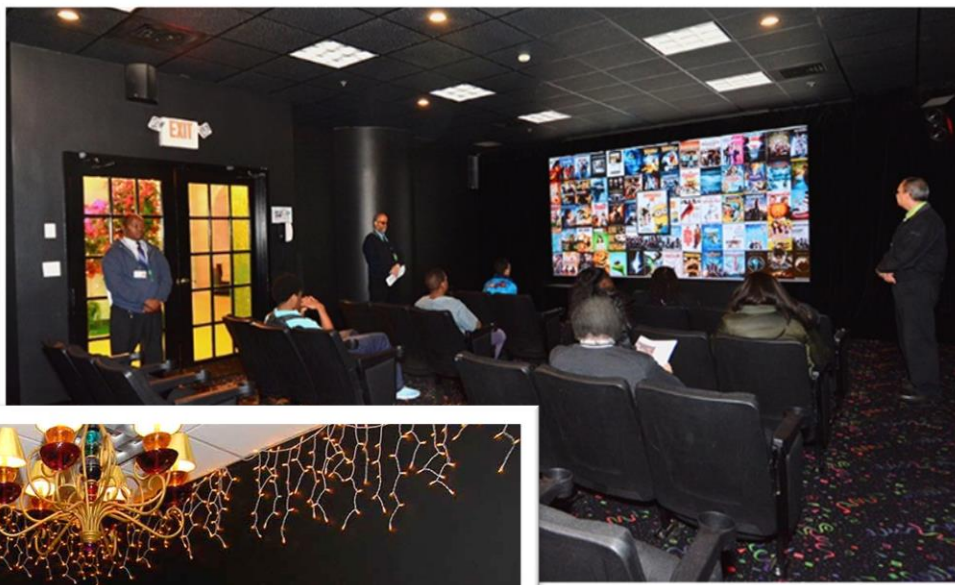


## Reward System

At the Hair Salon students can get a haircut, hair styling or a manicure.

The hair salon can also be used for vocational training for students who want to pursue that line of work.





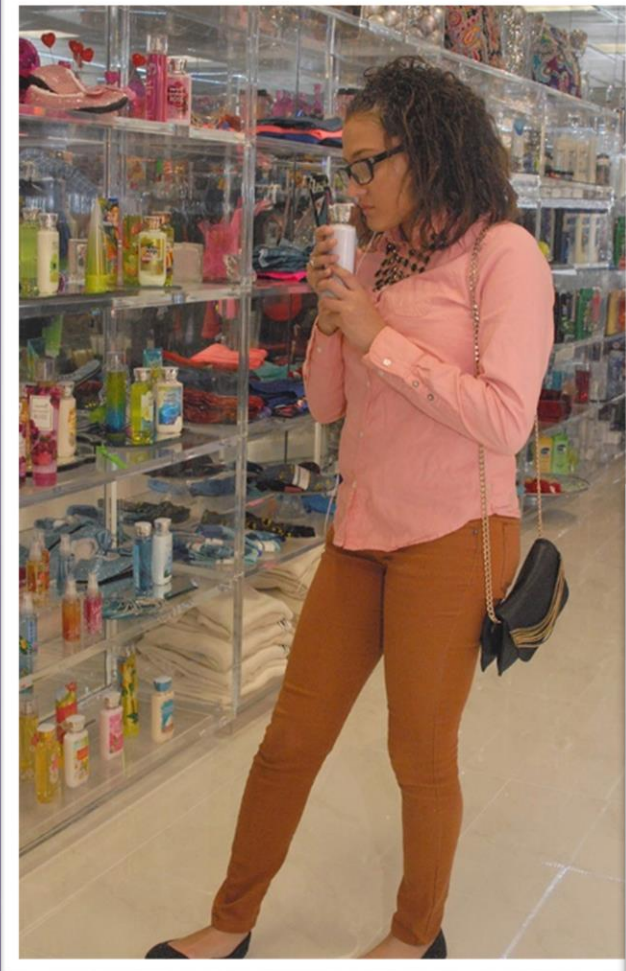
## Reward System

The Emerald Cinema is where students can watch movies and music videos.

There is a full-wall screen with surround sound, comfortable chairs, and snacks that can be purchased at the adjoining Snack Bar.







# Reward System

Students purchase rewards in the Contract Store such as:

- Jewelry
- Clothing
- Accessories
- Small electronics
- Toys
- And much more





# Reward System

In the Internet Café students earn time to:

- Surf the web
- Listen to music
- Play online games
- Read articles

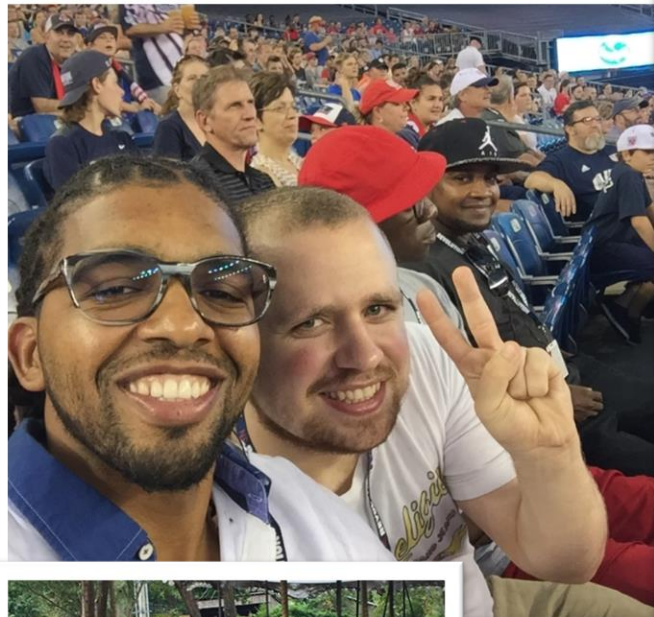




## Reward System

Students enjoy participating in weekly themed field days...





# Reward System

...field trips...





## Reward System

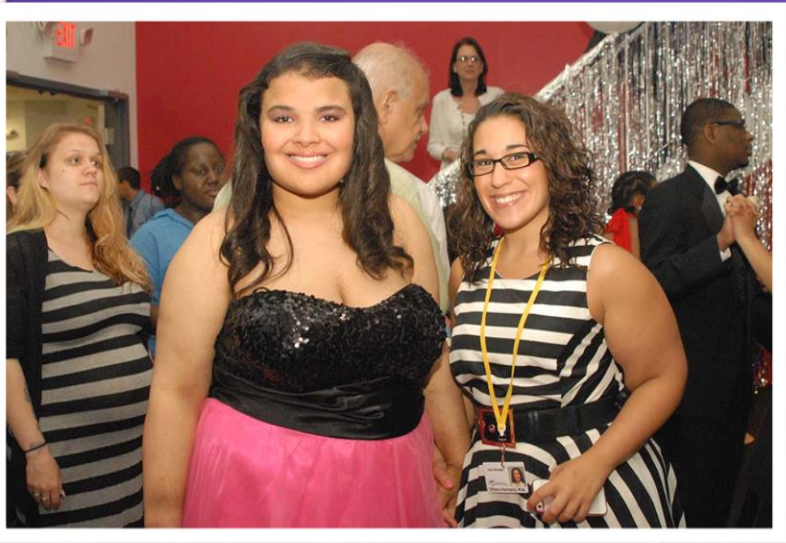
...special activities in the community and at JRC...





# Reward System

..team sports...



## Reward System

...dances, Prom, and our annual Talent Show.





## Reward System

Some of the best rewards come when you help others and JRC students achieve that through a number of volunteer projects at JRC and in the community.





## Reward System

Some rewards are even better than others.



- [www.judgerc.org](http://www.judgerc.org)
- <http://keyfeatures.judgercblog.org/>
- <http://positiveprogramming.judgercblog.org/>
- [www.facebook.com/judgerotenbergcenter](http://www.facebook.com/judgerotenbergcenter)
- <https://plus.google.com/+JudgeRCorg/>
- <https://twitter.com/judgerc>
- <https://www.youtube.com/user/JudgeRotenbergCenter>
- <https://www.linkedin.com/company/judge-rotenberg-center>



## Additional Information

More info about our program may be found on our website and social media.